Sixth Form Admissions Policy for entry from September 2023

Richard Rose Sixth Form will consider all applications from parents/carers who wish to send their children to this school.

Richard Rose Sixth Form will continue to operate an open access policy, however the sixth form will specialise in advanced course provision and selected two-year courses. We will endeavour to offer the best advice and guidance to prospective students regarding the suitability of courses to meet their needs and to ensure their success in the sixth form.

The Admissions criteria are:

1. GCSE performance

The criteria for entry to Ricard Rose Sixth Form will be a minimum of five GCSE qualifications at Grade 4 or above, including English Language or (preferably and) Mathematics. Furthermore, students will need to meet the specified entry requirements for each individual subject/course as specified in our course leaflets which are available on our website. The entry criteria apply equally to internal and external applications.

2. An appropriate course is on offer

We cannot offer all subject combinations. By 'appropriate course' we mean that we are both able to offer the combination of subjects the student wishes to study and the student has met the subject specific entry requirements as specified in the sixth form prospectus.

Internal Students

All internal students who meet the above criteria will be offered a place in the sixth form.

External Students

External applicants who meet the admission criteria will be admitted.

External applicants will need to complete a supplementary form and provide the following evidence:

- Proof of date of birth
- Proof of address

Oversubscription Criteria: (for external students only)

The criteria for oversubscription will be applied in the following order until all places have been allocated:

- 1. Students who are in the care of the Local Authority (looked after children) or previously looked after children. They must meet the academic entry criteria.
- 2. Other students.

Tiebreaker - Distance to the door

If the Academy receives more applicants than there are places, priority will be given to those living nearest to the Academy.

The distance that determines how close the child lives to the Academy is the shortest straight-line distance, as the crow flies, between the entrance to the child's permanent address and the entrance

door to the Academy main building. The distance is measured in kilometres to four decimal places, using data MAP SMART Education GISD software or equivalent. In the event of two or more distances, being the same, random allocation will be used to decide the priority given to each application. The student's permanent address is where he or she normally lives and sleeps and goes to school from on the majority of school nights (Sunday – Thursday). Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place will be withdrawn and the application cancelled.

Applicants not offered a place are sent details of the Independent Appeals procedure and can ask to be placed on the School's Waiting List. Applicants are offered a place from the waiting list in order of their ranking on the list up until the end of the summer term preceding Year 12 entry.

All students interested in a place in the Academy Sixth Form should apply by the 16th March 2023.

Applications received after this date will be deemed as late. All late applications will be dealt with once all the 'on time' applications have been processed.

Progression into Year 13

Year 13 places in the sixth form are allocated to students who successfully complete Y12 courses. However, progression once a course is started is not guaranteed unless a minimum standard is maintained throughout its duration.

Progression criteria;

- 1. Any student who has a poor record of punctuality, attendance or behaviour may not be allowed to continue into year 13.
- 2. Any student whose performance, following formal assessments, is not in line with his or her target grades will have his/her progression in the sixth form called into question.